



monmouthshire  
sir fynwy

## Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

<p><b>Name of the Officer</b> Sue Hall</p> <p><b>Phone no:</b> 01633 644461 <b>E-mail:</b> <a href="mailto:susanhall@monmouthshire.gov.uk">susanhall@monmouthshire.gov.uk</a></p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>To implement the 30 hour free Childcare Offer throughout Monmouthshire from September 2018.</p>
<p><b>Name of Service</b> CYP Standards – Early Years</p>	<p><b>Date Future Generations Evaluation</b> 11<sup>th</sup> March 2018</p>

***NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc***

1. **Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Offering free childcare for working parents will enable and encourage people to return to work sooner after having children. Families will be more</p>	<p>Implementing the Childcare Offer early will allow more families to benefit from this, hence extending the positive impact still further.</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
	<p>financially secure if they don't have to pay for childcare so this will generate wealth.</p> <p>In addition, childcare providers will be more in demand, so this should enable them to be sustainable and will secure jobs for the childcare workforce.</p>	
<p><b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	No impact	No impact
<p><b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood</p>	No impact	No impact
<p><b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected</p>	No impact	No impact
<p><b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	No impact	No impact
<p><b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	No impact	No impact
<p><b>A more equal Wales</b></p>	Childcare will no longer be a barrier to working parents, particularly for those with a relatively low	

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
People can fulfil their potential no matter what their background or circumstances	income, as eligibility is based on the national minimum wage or national living wage.	

## 2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>Childcare Sufficiency Assessment illustrated that we have sufficient childcare to meet the current demand but also considered any likely gaps in the future once the Childcare Offer is implemented.</p>	<p>Any new school builds or adaptations to school buildings should consider the need for wrap around childcare.</p> <p>Budget proposals for the Out of School Childcare Grant 2018-19 will include development of additional childcare places to meet future demand, particularly in relation to holiday provision.</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>The Early Years Manager has been doing work for the Welsh Government one day a week since May 2017 as a Foundation Phase Nursery Adviser. The focus of this work has been looking at the possible impact that the Childcare Offer will have on the Foundation Phase Nursery Provision and highlighting examples of good practice.</p> <p>Collaboration has also taken place with counterparts in SEWC, particularly Blaenau Gwent and Caerphilly who have already implemented the Childcare Offer in parts of their county, to learn from their experience.</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="141 480 297 507"><b>Involvement</b></p> <p data-bbox="349 256 517 440">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1328 480">Childcare providers have been consulted with regularly in relation to the Childcare Offer and their views and concerns have been fed back to Welsh Government. On the whole, they are keen to see the Childcare Offer implemented in Monmouthshire as soon as possible as they feel it will have a positive impact on their settings.</p>	<p data-bbox="1350 256 2103 352">As soon as the decision has been taken to implement the Childcare Offer, an information event will be held with childcare providers to ensure they are kept informed.</p>
 <p data-bbox="152 759 293 786"><b>Prevention</b></p> <p data-bbox="349 520 506 815">Putting resources into preventing problems occurring or getting worse</p>		
 <p data-bbox="159 1099 300 1126"><b>Integration</b></p> <p data-bbox="349 860 517 1118">Considering impact on all wellbeing goals together and on other bodies</p>		

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Age	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Disability	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Gender reassignment	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Marriage or civil partnership	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Pregnancy or maternity	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Race	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Religion or Belief	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Sex	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Sexual Orientation	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Welsh Language	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>

**4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	<b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b>	<b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>

Safeguarding	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>
Corporate Parenting	<i>No impact</i>	<i>No impact</i>	<i>No impact</i>

**5. What evidence and data has informed the development of your proposal?**

Childcare Sufficiency Assessment 2017-22

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact is that parents will be able to return to work sooner or increase the number of hours they work as childcare will no longer be a barrier. There are no real negative impacts, hence the decision to implement the Childcare Offer as soon as possible.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress
Cabinet decision	2 <sup>nd</sup> May 2018	Sue Hall	

**8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

<b>The impacts of this proposal will be evaluated on:</b>	March 2019 reported to CYP DMT, EYDCP & Welsh Government
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**9. VERSION CONTROL:** The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

<b>Version No.</b>	<b>Decision making stage</b>	<b>Date considered</b>	<b>Brief description of any amendments made following consideration</b>
1.0	CYP Select Committee	20 <sup>th</sup> March 2018	